

Policy Title: **EAL (English as an Additional Language)**

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Elysium Children and Education (a division of Elysium Healthcare) is committed to promoting equality in all its activities. We aim to provide an environment free from discrimination and unfair treatment.

Introduction

This document is produced for Potters Bar Clinic School, a school within Elysium Children and Education, a division of Elysium Healthcare.

We believe skills in reading, writing, speaking and listening are vital in promoting the self-esteem and achievement of all students, not only during their time with us but in their future studies and beyond this in their lives at home and at work.

As a school, we believe that all educators are facilitators of literacy, sharing a common goal and responsibility to ensure students are properly supported and challenged throughout their time in the service.

Supporting students with EAL

The school will assess the literacy and language skills of all new students to the service in the following ways:

- gathering historical data from previous units and/or schools
- conducting baseline assessments via BKSB assessment as part of the Baseline Assessment Protocol
- Gathering Reading and Spelling Age data from young people as part of the Baseline Assessment Protocol
- utilising reports from other professionals

Following this, and if required, targeted individual pupil support in the acquisition and development of literacy and language skills will be offered throughout the curriculum through individual pupil planning and differentiation which may also be specifically identified. Progress in these skills will be monitored and tracked through assessment, recording and report writing. Individual teacher or teaching assistant support will be provided as required. Information pertaining to this will be clearly highlighted in a pupil's IEP which supports the provision of education for all young people whilst part of our hospital school.

We will ensure that students who have English as an additional language are fully supported in the acquisition of English as an additional language and guided throughout key aspects of school life throughout their time at school with the aim of encouraging them to develop confidence, independence and an appreciation of British culture and values.

A member of the education team will be given the responsibility of overseeing the learning and progress of students with EAL. It is hoped that in the future, qualifications can be offered to those who are fluent in a number of areas in their native language.

In addition to the work that goes on inside the classroom, staff will work collaboratively with other professionals within the services and external stakeholders to offer literacy and language based activities, projects and events that are open to all students. We will also strive

to ensure effective communication with the parents / carers of the pupil if English is not their first language so that they are fully informed about the work of the school.

Quality Assurance and Monitoring

The progress, outcomes and achievements of students will be included within the school's overall procedures to monitor the impact of our provision for young people with English as an Additional Language.