



## Careers Access Policy Statement

**Author:** Lisa Thompson

**Date issued:** September 2024

**Version number:** 2

**Last reviewed on:** September 2024

**Next review due by:** September 2025

**Ratified by:** Nick Rose, Head of Education

Sheetal Shah, Chair of the Management Committee



## Baker's Clause Policy Statement

### Contents

1. Aims
2. Statutory requirements
3. Student entitlement
4. Management of provide access requests
5. Links to other policies
6. Monitoring arrangements

.....

At Bere Clinic school, we are committed to maximising the life chances of all our young people and we recognise that one of the ways to achieve this is to prepare our students for life beyond the hospital and the school. So we strive to ensure that students are aware of opportunities available to them and feel confident and well informed to make life decisions.

As part of our commitment to provide our students with a full range of Careers Education, Information, Advice and Guidance we follow the Gatsby Benchmarks. To promote a full range of learning and training opportunities we consider and welcome requests from training and educational providers to speak and work with our students. We may also approach them to inform our careers planning and CEIAG Careers Ladder.

We believe that every student, whatever their ambitions should have the opportunity to explore what it is like to learn at a full range of learning providers including colleges, universities, apprenticeships, and training. To help achieve this we offer a bespoke careers package to young people who are at a stage in their life that is pertinent and essential. Many of our young people have had prolonged periods of absence from their own schools and as a result have missed opportunities to engage in careers education, interviews, and events. We aim to fill this gap wherever possible and allow young people to consider a range of career options, giving students the tools to make informed decisions regarding their own life-long learning and career development.

Due to our context, with students as inpatients in hospital, there can be limitations on their ability to access different settings outside of the hospital environment. For example, college or university open days, face to face interviews for further education, attending career's fairs. However, we work closely with the hospital MDT team (Multi-disciplinary team) to find ways that events can be facilitated where possible. To support this, we also provide a variety of external speakers and visits from a variety of establishments, workshops, career paths as well as online experiences which might suit their skills interests and aptitudes. We work to eliminate limitations by finding alternative ways of working that ensure young people are not disadvantaged further by their medical condition or absence from school. This will lead to better informed choices and help to reduce the risk of young people dropping out of courses or becoming NEET (not in Education, Employment or Training).

## **1. Aims**

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about specific careers, training and education.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

## **2. Statutory requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

At Bere Clinic school, we are guided by the Gatsby benchmarks of Good Career Guidance identified in the Good Career Guidance report which states that:

Stable careers programme:

- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of the workplaces
- Encounters with further and higher education
- Personal guidance

This policy shows how Bere Clinic School complies with these requirements.

### **3. Student entitlement**

All students in years 7 to 11 at Bere Clinic School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical, education and apprenticeships through workshops, online events, group discussions and taster events. Where possible make links to young peoples local offer and educational settings close to their home address.
- Understand how to make applications for the full range of academic and technical courses
- Receive a 1:1 session from an independent careers advisor for impartial advice on post 16 pathways, education, careers, apprenticeship and employment.

### **4. Management of provider access requests**

#### **4.1 Procedure**

A provider wishing to request access to deliver within our setting should contact Lisa Thompson, Deputy Headteacher in charge of Careers Education.

Telephone: 02394 8144108

Email: [lthompson@elysiumeducation.co.uk](mailto:lthompson@elysiumeducation.co.uk)

#### **4.2 Opportunities for access**

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers.

#### **4.3 Granting and refusing access**

Access to students will be granted during the school day and possibly after school if authorised by the Hospital MDT team and if their physical & mental health allow it. Access to students will not be given if:

- They are during exam periods
- They clash with other planned school events
- The school is unable to providing staff to support the event
- Rooming or facilities are unavailable due to timetable clashes or other bookings

#### **4.4 Safeguarding**

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

#### **4.5 Premises and facilities**

At Bere Clinic we provide an outside space for workshops as well as a classroom that include audio and visual devices.

Providers should advise the school of their requirements in advance of an event.

Prospectuses and other materials can be left with the school to be administered by the Careers Administrator

### **5. Links to other policies and documents**

- *Safeguarding/child protection policy*
- *Careers Policy*

These can be found on the **Elysium – Bere clinic school website**.

### **6. Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students is monitored by Lisa Thompson, Deputy Headteacher in charge of Careers Education. When an external visitor attends the clinic and works with the students they will always have another member of staff from the school team in with them.

This policy will be reviewed by Lisa Thompson annually. At every review, the policy will be approved by , Sarah Taylor Headteacher, Nick Rose and Kath Murphy.